

## Progression of Vocabulary Document Upper KS2- Number

| Number Maths | Year 5 | Year 6 |
| :---: | :---: | :---: |
| Term 1 - Numbers and the Number System - Place Value | Order, Compare, <br> Positive/Negative, above/below zero Greater than >/Less than</equal to = Round, estimate approximately Partition <br> Decimal Point/Decimal place Tenths/Hundredths/Thousands Roman Numerals | Same as Year 5 |
| Term 2 - <br> Year 5 Addition and Subtraction <br> Year 6 - The Four rules | Add/Addition/plus/sum/total/altogether/ Score/double <br> Subtract/take away/minus/difference Inverse/commutative Distributivelaw/associativelaw | The Four Rules <br> Factors, common factors, multiples, Long division, short division Quotient, <br> Divisor, divisible, dividend, remainder <br> BODMAS <br> Multi-Step |
| Term 3 Year 5 Multiplication and Division Year 6 Fractions | Multiply, Multiplication, multiple of, multiplicand Factor, product <br> Divide, divisible, dividend, remainder, quotient, inverse | Proper/Improper Fractions Equivalent Mixed Numbers, |
| Term 4 - <br> Year 5 Fractions <br> Year 6 Ratio, Proportion and Algebra | Equal parts, proper/improper fractions <br> Mixed number, numerator, denominator, equivalent, reduce to, Whole, sixth, ninth, twelfth, twentieth, hundredth, thousandth etc. | Proportion, Ratio, Similar <br> On in every <br> One to every <br> Percentage, algebra, algebraic, Formulae, Scaling/Scaling factors |
| Term 5 - <br> Year 5 Decimals/Percentages Year 6 Ration Proportion/Algebra | Decimal, decimal fraction, decimal point One decimal place, two decimal places, three decimal places Percentage, per cent \%, tenth, hundredth, thousandth | Same As Term 4 |
| Term 6 Calculations | Multiple, factor, product, divisible, dividend, remainder | Revise, Embed, Extend Solve Vocabulary from previous terms |


| Topic Maths | Year 5 | Year 6 |
| :---: | :---: | :---: |
| ```Term 1 \\ Geometry - \\ Year 5 Properties of Shape Year 6 Linear Measures``` | Regular, irregular, concave, convex Vertex, vertices, polygon <br> Acute, obtuse, reflex angles (right angle) Polyhedron, <br> Platonic shapes - tetrahedron, cube, octahedron, dodecahedron, icosahedron | Conversions Volume Millennia Miles |
| Term 2 Year 5 Perimeter Year 6 | Conversion Inches, foot (feet) miles Perimeter, length, width Composite, regular shapes | Equilateral/scalene/Isosceles Triangles Rhombus, Pentagon, Heptagon, Polygon, Quadrilateral, Kite, Parallelogram Trapezium Polyhedron, Dodecahedron, Icosahedron Diameter, Radius, circumference <br> Set Square, angle measurer, compasses, protractors |
| Term 3 Year 5 Statistics Year 6 Perimeter/Area and Position and direction | Line graph, axis, axes Title, scale Hypotheses, Timetable (not times tables) | Area - covers Surface, Perimeter Symmetry reflective mirror line, reflect, pattern repeating pattern translation |
| Term 4 Year 5 Geometry -Angles/Rotation Year 6 - Statistics | Measure of turn <br> Parallel, perpendicular, diagonal Congruent, regular, irregular, concave, convex | Statistics <br> Pie Chart <br> Mean, Average, data, data sets, Protractor |
| Term 5- <br> Year 5 Measures - Mass/Capacity Year 6 - Volume/Time | Mass/Weight Capacity/Volume Pint/gallon | Timetable, arrive, depart, before, after <br> Earliest, quickest <br> Latest, slowest <br> Cubic kilometres (km3) <br> Cubic metres (m3) <br> Cubic centimetres (cm3) |
| Term 6 Year 5 Measures - Time (Conversions) Area Year 6-Problem Solving | Analogue clock <br> Digital Clock <br> AM/PM <br> Centimetre squared $\mathrm{CM}^{2}$ <br> Metre squared $\mathrm{M}^{2}$ <br> Millimetre squared MM ${ }^{2}$ | Utilising al vocabulary from across the year. |

