



Whinless Down Academy Progression of skills in Modern Foreign Languages

	Year 3	Year 4	Year 5	Year 6
Speaking	Can join in with simple songs and rhymes. Can ask and answer simple questions using accurate pronunciation, so that others can understand them. Can talk about themselves using some common verbs in the first-person singular form.	Can ask for and express simple opinions from memory with accurate pronunciation. Can talk about where they live and what they like to do, and describe friends and family members using simple adjectives. Can give simple instructions and use sentence structures that are different in French than in English.	Can hold a continuous conversation, giving simple opinions. Can adapt familiar sentences by changing a few words. Can prepare and present a short talk in French about a place, person or thing. Can describe what others do or like doing, using the third person singular form of the present tense. Can ask questions using the second person singular.	Can join in with longer conversations, giving more complex opinions. Can use familiar words and sentence structures to construct new sentences. Can say sentences using the future and past tenses. Can develop and perform a simple sketch or role-play in French, using correct articles and accurate pronunciation and intonation. Can recognise the difference between “tu” and “vous”
Listening	Can recognise questions and negatives. Can understand and respond to simple instructions and questions. Can identify sounds in the French language. Can recognise some adjectives, and identify plurals in spoken French.	Can recognise familiar words and phrases in spoken French. Can recognise who is being talked about from a pronoun. Can identify the gender of a noun from its article and understand that French sentence structure can differ from English sentence structure.	Can understand the main points of a short speech, story or poem that contains unfamiliar language. Can recognise and understand the difference between masculine and feminine definite and indefinite articles. Can recognise and understand the difference between “mon”, “ma” and “mes”.	Can understand the main points and some of the detail from a short spoken passage, a spoken story or a spoken poem, which contains more complex phrases and some unfamiliar language.
Reading	Can read and pronounce familiar written words accurately. Can understand familiar written phrases and simple sentences, and respond to them. Can recognise whether written nouns are singular or plural.	Can understand a familiar written text, reading and listening at the same time. Can use a bilingual dictionary to look up new and unfamiliar words. Can recognise subject pronouns and first, second and third personal singular forms of common present-tense verbs. Can identify common French sentence structures.	Can read aloud unfamiliar written words with accurate pronunciation. Can understand the main points from a written text containing unfamiliar language. Can recognise the meaning of “mon”, “ma” and “mes”, and that adjectives change to match the noun. Can understand that some nouns have irregular plurals.	Can understand the main points and some detail from a short written text containing unfamiliar language. Can recognise the “vous”, “ils” and “elles” forms of some common present-tense verbs, and understand that some verbs are irregular. Can sometimes recognise the past and future tenses. Can understand the basic meanings of “on” in French.
Writing	Can write some familiar words from memory. Can write short, simple responses to questions using familiar words. Can write some singular nouns with the correct article (the words the or a that comes before a noun).	Can use knowledge of French phonics to spell familiar words. Can write simple sentences from memory about myself, my opinions and what I do. Can write simple sentences about friends and family members. Can write the correct form of some common present-tense verbs in the first person singular.	Can write complex sentences containing opinions. Can write sentences from memory to describe a person, place or thing; or what others do or like doing. Can write the correct form of some common present-tense third person singular verbs. Can adapt sentences by changing words, and write some simple sentence structures that differ from English.	Can use familiar words and structures to write more complex texts from memory, describing a place, person or thing. Can write some regular nouns in the singular and plural form with the appropriate article. Can write simple adjectives correctly to match a noun. Can use the correct form of some irregular verbs in the first and third person singular. Can write future- and past-tense sentences with help.