



## Whinless Down Academy Progression of skills in Geography

Early links to geography are made in EYFS through Understanding of the World.

<b>Early Learning Goals</b>	<p><b>Understanding the World (People and Communities)</b> Children know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><b>Understanding the World (The World)</b> Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</p>
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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Geographical Skills and Fieldwork</b>	<p>Ask simple geographical questions</p> <p>Uses simple maps and atlases</p> <p>Use simple locational language e.g. <b>near, far left and right</b></p> <p>Make simple maps and plans</p> <p>Uses simple observational skill to study the geography of the school and local area</p> <p>Uses aerial photographs to identify landmarks</p> <p>Uses a simple key</p>	<p>Use maps, atlases and globes to identify countries, continents and oceans studied including the UK</p> <p>Use simple compass directions</p> <p>and locational language to describe the location of something</p> <p>-Use aerial photographs to recognise landmarks and features</p> <p>-Devise simple maps and symbols for a key</p> <p>-Use simple fieldwork and observational skills to study the geography of the school and local environments</p> <p>-Use basic geographical vocab to refer to key physical features e.g. <b>beach, cliff, ocean</b></p> <p>-Use basic geographical vocab to refer to key human features e.e <b>city, town, harbour</b></p>	<p>Uses and interprets maps globes and atlases to locate countries and key features</p> <p>-Ask and respond to geographical questions</p> <p>-Make plans and maps using symbols and keys</p> <p>-Uses geographical vocab such as <b>soil, volcano</b></p> <p>-Understands and uses a widening range of geographical vocab such as <b>settlements</b></p>	<p>Use maps, atlases and globes to locate and name the World's oceans</p> <p>Use maps, atlases and globes to locate countries and cities and describe features studied</p> <p>Use fieldwork to observe, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Use the eight points of a compass</p> <p>Use four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</p>	<p>-Use OS maps, atlases and digital maps to identify countries and features</p> <p>-Use the eight points of a compass with increasing accuracy</p> <p>-Use four and six figure grid references with increasing accuracy</p> <p>-Understand and use a widening range of geographical terms.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Use maps to support decision making about the location of places.</p>



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<b>Locational Knowledge</b>	<ul style="list-style-type: none"> <li>-Understands how places can be linked e.g. trains, roads</li> <li>-Name, locate and identify characteristics of the four countries of the UK</li> </ul>	<ul style="list-style-type: none"> <li>-Name and locate the world's even continents and five oceans</li> <li>-Name, locate and identify characteristics of the four countries and capitals of the UK</li> <li>-Name locate and identify characteristics of the seas surrounding the UK</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate knowledge of features about places beyond the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Name and accurately locate cities of the U.K.</li> <li>- Identify different geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns <b>(Maidstone, Birmingham, Snowdonia, Sheffield, Lake District, Inverness, Liverpool, County Antrim, Belfast.)</b></li> <li>- Explore how an environment can change over time</li> </ul>	<ul style="list-style-type: none"> <li>-Know the location of capital cities in the British Isles, seas around the UK. EU countries and large areas and cities in each continent</li> <li>-Knows about the wider context of a place</li> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities: <b>Antarctica, Russia, Australia, Sri Lanka, Sahara Desert, Canada</b></li> </ul>	<ul style="list-style-type: none"> <li>Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</li> </ul>
<b>Human and Physical Geography</b>	<ul style="list-style-type: none"> <li>-Observes seasonal changes</li> <li>-Describe seasonal weather changes</li> <li>-Locate hot and cold places in the world</li> <li>-Uses basic geographical vocab eg. Season, weather</li> <li>-Identifies simple human and physical features</li> <li>-Makes simple comparisons between features</li> </ul>		<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography (volcanoes)</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the difference between village, town and city.</li> <li>- Describe and understand the physical geography of different cities of the UK including rivers and mountains.</li> <li>- Describe and understand the human geography of different cities of the UK including: types of settlement and land use, economic activity including trade links</li> </ul>	<ul style="list-style-type: none"> <li>-Know about the physical features of rivers and mountains</li> <li>-Understand how humans affect the environment over time</li> <li>-Understand why people seek to manage their environments</li> <li>-Understand that climates can change in relation to where they are in the world</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul>
<b>Place Knowledge</b>	<ul style="list-style-type: none"> <li>Name, describe and compare familiar places</li> <li>-Compare a familiar place with somewhere that isn't familiar</li> <li>-Suggests improving an environment</li> <li>Understand and compare similarities of a small place in the UK and a small area of a non-European country</li> </ul>	<ul style="list-style-type: none"> <li>-Understand and compare similarities of a small place in the UK and a small area of a non-European country</li> </ul>	<ul style="list-style-type: none"> <li>-Understands why there are similarities and differences between places</li> <li>-Develop an awareness of how places relate to each other</li> </ul>	<ul style="list-style-type: none"> <li>- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a <b>European country - Greece</b></li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or South America.</li> </ul>



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Vocabulary	KS1	LKS2	UPKS2
Locational Knowledge	United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, cliff, ocean, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica.	county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	atlas, index, coordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, North America, South America, border, key.
Place knowledge	London, compare, capital city, country, population, weather, similarities, differences, farming, culture, river, desert, volcano.	physical features, human features, landscape, feature, population, land use, retail, leisure, housing, business, industrial, agricultural	latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources.
Human and Physical Geography	city, town, village, factory, farm, house, office, port, harbour and shop.	mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate, tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food.	environmental disaster, settlement, resources, services, goods, electricity, supply, generation, renewable, non-renewable, solar power, wind power, biomass, origin, import, export, trade, efficiency, conservation, carbon footprint, peak, plateau, fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain, tourism, positive, negative, economic, social, environmental.
Geographical skills and knowledge	compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.	sketch map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use, urban, rural, population, coordinates.	atlas, index, coordinates, latitude, longitude, key, symbol, Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph.